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**Circular Economy Teacher Education: Application Form**

**August 2024**

**Pack includes:**

1. Your Organisation
2. Meeting the Project Objectives
3. Finance
4. Evaluation
5. Conflict of Interest
6. Other Issues
7. Appendix 1: Timescales
8. Appendix 2: Scoring Evaluation

Applications must be sent to [**danni.millar@merseysidewda.gov.uk**](mailto:danni.millar@merseysidewda.gov.uk) by 5pm Sunday 8th September 2024. If you have any questions, please contact [**danni.millar@merseysidewda.gov.uk**](mailto:danni.millar@merseysidewda.gov.uk)

**Please ensure to read all of the associated documents entirely before completing this application.**

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| **Title of Project:** |  |
| **Date of Proposal:** |  |

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|  | **1.1** | Name of the organisation making this proposal. If you are working in partnership, please list all partners and indicate who will be the lead partner. | | | |
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|  | **1.2** | Contact name, and email address for enquiries about this proposal. If this is a partnership proposal, please list the lead contact. | | | |
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|  | **1.3** | If applicable, please provide your charity or company number below. | | | |
|  |  | Company Number: |  | Charity Number: |  |

1. **About your Organisation(s):**
2. **Meeting the Project Objectives:**

This section evaluates your skills and experience in relation to the specific project objectives.

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| * 1. **Who would you engage with to begin making links with relevant educational institutions?** | | | | | | | | | | |
|  | Please give the total number you expect to engage and then approximate numbers against each of the groups you propose to engage with. | | | | | | | | | |
|  | **Participant Type:** | | | | **Number of Engagements:** | |  | |  | |
|  | Student Teachers | | | |  | |  | |  | |
|  | Teachers | | | |  | |  | |  | |
|  | **Total:** | | | |  | |  | |  | |
|  | Are there any groups you plan to engage with that are not listed? | | | | | | | | | |
|  |  | **Yes** |  | **No** |  |  | |  | |  | |
|  | If yes, who: | | | | | | | | | |
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| * 1. **Zero Waste / Circular Economy knowledge and understanding.** | |
|  | Please tell us your experience/knowledge in the topics of Circular Economy and Zero Waste. (Max 500 words.) |
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| * 1. **Project Planning and Delivery** | | |
|  | Please tell us about your experience in delivering educational/teacher training workshops, developing engaging resources, and planning and engaging with educational professionals. | |
|  | **Educational/Teacher Training workshops:** |  |
|  | **Developing resources:** |  |
|  | **Engaging with Education professionals:** |  |

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| * 1. **Design of pilot project:** | |
|  | Please share your plans for how to deliver the MRWA Circular Economy Teacher Education Project 2024-25. |
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| * 1. **Implementation Plan and Timetable** | | |
|  | Please describe each task you will undertake to deliver the project within time scales, ensure to show the key tasks involved in delivering the project, **including when** **each task** will happen, **and demonstrating** how the work will fit the planned start and finish date. | |
|  | **You will need to:** | **Approach and how will you record this?** |
|  | Describe how will you engage with relevant education providers: |  |
|  | Describe how you will create content for workshops: |  |
|  | Describe where/how you conduct the project: |  |
|  | Describe how you will report anything extra outside the criteria that could be useful for added social value: |  |

1. **Finance:**

This section covers the financial request for the Circular Economy Teacher Education Project.

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| **3.1 Your Organisation** | | | | |
|  | Please indicate the amount which your organisation wishes to quote in order to deliver the project: | | | |
|  |  | **Total:** |  |  |
|  | *(Please remember we are supportive of paying Living Wage to any employees involved in delivering services as part of this contract.)* | | | |
|  | Please identify the three districts you plan to deliver the project in: | | | |
|  |  | Halton |  |  |
|  |  | Knowsley |  |  |
|  |  | Liverpool |  |  |
|  |  | Sefton |  |  |
|  |  | St Helens |  |  |
|  |  | Wirral |  |  |

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| **3.2 Cost Breakdowns** | | | | | | | |
|  | Please provide a breakdown of these costs in the following table: | | | | | | |
|  |  | Eligible costs will include:   * Staff time: for activities associated with the project, such as meeting MRWA and other partners if required, understanding the engagement tasks, designing and carrying out the engagement, writing a report, presenting feedback and demographics of participants to MRWA, feeding back to community (if required) the way in which their input has been used by MRWA. * Other costs: for activitiesassociated with the engagement activity such as printing/photocopying, room hire, materials required to have an effective engagement, participant expenses/alternative, volunteer expenses and training, refreshments, childcare or other carer support costs, translation/production of information in alternative formats, appropriate support for participants in responding to issues arising in the engagement, film/photography, equipment etc. * Contribution to management and overhead: for costs up to a maximum of 10% of the value of the overall cost. | | | | | |
|  |  | | **Costs:** | **Hourly Rate:** | **No. of Hours:** | **Total Cost £:** |  |
|  | **3.2a** | | **Staff Time:** please provide details for which staff would be involved for how much time: |  |  |  |  |
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|  | **3.2b** | | **Other Costs:** please list costs associated with delivery and reporting |  |  |  |  |
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|  | **3.2c** | | **Management Overheads:**  (Max 10%) |  |  |  |  |
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|  |  | | **Total Costs:** |  |  |  |  |

1. **Evaluation**

Please explain why your organisation is best placed to deliver this project: (Max 250 words)

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1. **Conflict of Interest**

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| **5.1** Please indicate whether any known actual or potential conflicts of interest may arise in the provision of carrying out this engagement. | | | | | |
|  | Potential Conflict: |  | No Conflict: |  |  |
| If there are actual or potential conflicts, please provide full details including: | | | | | |
|  | * Brief description of the nature of connections creating actual or potential conflicts of interest. * The full name of any people or bodies whose involvement gives rise to the actual or potential conflicts of interest. * Mark with an (\*) an organisation, people or bodies that are connected with MRWA. * An explanation of how the Applicant proposes to deal with actual or potential conflicts so that they do not prejudice a fair and competitive procurement process or the position of MRWA. | | | | |
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| **5.2** Please indicate whether your organisation, or partners, have been recipients of MRWA and Veolia’s 2024-2025 Community Fund. | | | | | |
|  | Yes |  | No |  |  |
| If your organisation, or partners, have been recipients of MRWA and Veolia’s 2024-25 Community Fund, please provide details including: | | | | | |
|  | * Confirmation there is no overlap between this project and your community fund project | | | | |
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| **Please note if you have successfully been awarded any funding from MRWA and Veolia’s Community fund 2024-2025, you must show evidence there is no overlap of delivery with Circular Economy Teacher Education Project, including participants, targets, or engagements.** | | | | | |

1. **Other Issues:** Not for scoring.

Please use this space to highlight any other useful information for MRWA to consider in this project. (Max 150 words)

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**Please note the selected organisation will be expected to have all of the necessary accreditation/checks in place to undertake this project as described.**

**Appendix 1: Time Scales**

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| **Activity Detail:** | **Dates:** |
| Project tender goes live | Thursday 22/08/24 |
| Project tender closes | Sunday 5pm 08/09/24 |
| Tender applications evaluated | 1 week evaluation |
| Organisation selected | w/c 16/09/2024 |
| Due diligence | Following acceptance |
| Project initiation meeting | w/c 23/09/24 |
| Final reports received | March 2025 |

**Appendix 2: Scoring Table**

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| **Score:** | **Scoring Principles:** |
| **10** | **Excellent** – there is **ample** evidence to support the response. |
| **8** | **Good** – there is **sufficient** evidence to support the response. |
| **6** | **Average** – there is **some** evidence to support the response. |
| **4** | **Fair** – there is **little** evidence to support the response. |
| **2** | **Poor** – there is **no** evidence to support the response. |
| **0** | **Very poor** – there is **no** evidence to support the response. |
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