

Food Waste Education Project Tender: July 2024

Food Waste Education Project

Background

Merseyside Recycling and Waste Authority (MRWA) is looking to commission a community organisation to run a food waste education project for young people under the age of 16, across Liverpool City Region.

The Liverpool City Region (LCR) includes Halton, Knowsley, Liverpool, Sefton, St Helens and Wirral.

MRWA is committed to achieving the targets of zero waste and net zero carbon by 2040, to achieve these targets we believe a whole systems change is needed. This involves changing behaviours and attitudes away from single use, throw away consumerism towards a culture of reuse, repair and avoiding waste where possible.

A key aspect of behaviour change is education, we have an existing education programme which reaches primary schools and shares the importance of recycling.

We are looking to run an education project focussed on sharing information about food waste, its wider impact on climate change, and sustainability with young people under the age of 16, across the Liverpool City Region.

This phase of this project focusses wholly on delivery. Phase 1 took place in 2023/24 and involved Knowsley Food Bank creating content for individuals to run food waste workshops with young people. The resources along with accompanying developed activities/worksheets will be provided to the chosen organisation.

The resources cover the following topics:

- 1. Introduction to Food Waste Session Content
 - a. Understand what food waste is as well as how to identify it,
 - b. Acknowledge how food waste is disposed of
 - c. Appreciate how food waste can become normalised
 - d. Contemplate how food waste can be avoided
- 2. Food Waste and Sustainability Session Content
 - a. To encourage conversations and students to share their opinions on food waste.
 - b. Provide the students with the opportunity to articulate their ideas in a formal setting as well as an informal debating format.
- 3. Case Study- Food Banks Reading Activity
 - a. To learn about a scheme that is actively combatting food waste
 - b. Be knowledgeable about the current waste issue in the UK.
- 4. Learning Activities
 - a. Identify Food Waste Types

- b. Learning Checkpoint
- c. Food Waste Word Match
- d. Food Waste Audit

MRWA Education programme

MRWA is committed to extending education provision in line with our MRWA Zero Waste Strategy and Climate Action Plan 2022. Studies show that information delivered academically, culturally and in communities has more benefits and provides long-term changes to behaviours.

As our strategies grow and develop, so too must the topics covered by our education programme. While recycling and the journey of waste are still important, we must build on this platform. We are restructuring our focus to further support the waste hierarchy, while encouraging residents to understand the link between zero waste and net zero carbon.

What will your organisation's participation involve?

If you would like to be involved in this project, you would work closely with the MRWA Strategy & Development team to deliver circular economy and zero waste education projects to young people across the LCR.

Specifically, taking part would involve the following:

Help us link in with local educational institutions - As you will have good connections to local educational institutions, we would welcome your help in linking with local schools and community groups to deliver workshops covering food waste.

Help us share food waste messages – You will be provided with a resource booklet, containing three sections as outlined above, to deliver to young people, under the age of 16. You will be given a wide remit to further develop innovative and instructional resources that can deliver our messages in a fun, engaging and informative way.

Deliver food waste workshops – You will deliver workshops to young people, that should:

- Introduce to concept of food waste as well as how to identify different types
- Acknowledge how food waste is disposed of
- Explore how food waste can become normalised
- Contemplate how food waste can be avoided
- Encourage students to share their opinions on food waste.
- Provide the students with the opportunity to articulate their ideas in a formal setting as well as an informal debating format.

 Provide students with hands on activities to further understand their own food waste habits and how to positively influence these behaviours

These workshops should be based of the teaching resource provided to the selected organisation

Collect data with educational groups to evaluate effectiveness – To instigate behaviour change we need to understand attitudes and barriers. We'd like you to gather information from groups prior to workshop delivery and on completion of participation.

Produce project evaluation – Following completion of the project you should produce a report which should include the following:

- Summary of project, including outcomes
- Successes and learning points from this project
- Recommendations for how we can improve or develop this project

Project outcomes

We are looking for the following outputs: * = PER DISTRICT (i.e. if you are only applying to work in one district, we would expect the below outputs, if you are applying to work in all 6 districts, multiply the minimum by 6)

- Partnership with at least 1* education providers/group
- Direct engagement with at least 10* young people
- Direct/indirect engagement with 1* education professionals
- Indirect engagement with at least 15* LCR residents
- Delivery of 2* face to face workshops
- Evaluation/end of project report

How your organisation can benefit from taking part in the project

Help instigate behaviour change – We want to shift from a linear to a circular economy; to do this successfully we engage with residents including young people across the LCR.

Embed circular economy thinking within your organisation - Develop new/additional skills and resources within your organisation.

Provide opportunities for young people to learn about climate change – Help young people understand global issues and importantly how we can work together locally to tackle these issues.

Develop new partnerships and networking links – build up relationships with a range of Local Authorities, Community Groups, Education providers and other organisations.

Provide social value for the LCR communities - we're looking to reach forgotten communities, young people who don't usually have a voice and to maximise social value.

Funding linked to the Project

There is £1,000 of funding available for this project, per district covered. (i.e. if you are covering all 6 districts, the project budget is £6,000).

You should detail which of the six district(s) you will work in and demonstrate local knowledge of each of the area(s).

We will evaluate each project application individually and will appoint the right organisation for each district to deliver the best overall outcome for the LCR.

When will the project be delivered?

This project will begin in August 2024, and end March 2025. A detailed timeline of activities is provided below:

Activity Detail:	Dates:
Project tender goes live	Monday 29 th July 2024
Project tender closes	Sunday 11 th August 2024
Tender applications evaluated	1 week evaluation
Organisation selected	w/c 19th August 2024
Due diligence	Following acceptance
Project initiation meeting	w/c 19 th August 2024
Final reports received	28 th March 2025

Evaluating applications

We will score applications received based on

- 50% Meeting project objectives
- 40% Finance
- 10% Evaluation

How to apply

To apply, please download and complete the commissioning proposal form below and send to danni.millar@merseysidewda.gov.uk by 5pm Sunday 11th August 2024. If you have any questions, please contact danni.millar@merseysidewda.gov.uk